

SCRIPTURE POSSIBILITIES

1 passage will probably be enough for the 3 hours

- Moses
- Great Commission
- James 1:27
 1. James 2:1-9
 2. James 1:26-27
 3. James 1:22-25
- Mephibosheth – Jonathan’s son taken in by David
- Ishmael being sent away – loneliness
- Acts – widows needing food – deacons being assigned to meet the need

GET THE STUDENTS TO

1. Feel
2. Understand
3. Do
4. Recognize needs
5. Meet needs

3 SESSIONS COULD BE

1. What does it mean/feel like to be alone or to be orphaned?
2. Call to minister to orphans
3. Action Plan – practical guided discussion

Use James 2 to get students out of cliques and to be impartial/nonjudgmental.

How do they treat their friends vs. the poor?

3 principles for caring for people? Talk about ourselves as orphans – orphans of God... - Romans Passage

What did we need as orphans?

How did God meet those needs? – we were adopted as sons and daughters...

How can we meet the needs of orphans?

1. Loss
2. Adoption
3. Call

Roman law – you could disinherit a natural born son, but not an orphan you had taken in...

Maybe focus on 3 main needs of orphans:

1. alone
2. hopelessness for future
3. lack of possessions

Focus on how bad the situation is – get them to feel it... then tell them how to make a difference... no love, no encouragement, no one to call when you need them.

Give them a quiet time take home piece that reminds them to care for orphans internationally but leads them to think about those sitting next to them at school, in their neighborhood, in their church...

Plan a schedule that works. Provide the plans for games and activities, give options... like bean game... prayer experiences... how the kids come to the event – pledges for a Sweet Sleep... – I won't sleep for 24 hours if you give me 24 dollars for an orphaned or vulnerable child...